



**INSTITUTIONAL ASSESSMENT AND ACCREDITATION
(Effective from July 2017)**

Accreditation - (Cycle - 3)

**PEER TEAM REPORT ON
INSTITUTIONAL ACCREDITATION OF
SREE VIDYADHI RAJA NSS COLLEGE**

**Kottayam
Kerala
686505**

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission
P.O. Box No. 1075, Nagarbhavi, Bengaluru - 560 072, INDIA**

Section I:GENERAL INFORMATION

1.Name & Address of the institution:	SREE VIDYADHI RAJA NSS COLLEGE Kottayam Kerala 686505	
2.Year of Establishment	1965	
3.Current Academic Activities at the Institution(Numbers):		
Faculties/Schools:	3	
Departments/Centres:	7	
Programmes/Course offered:	13	
Permanent Faculty Members:	39	
Permanent Support Staff:	17	
Students:	634	
4.Three major features in the institutional Context (Asperceived by the Peer Team):	1. Society management and government Aided institution 2. Catering to the needs of rural students 3. More than 80% girl students	
5.Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure):	From : 15-11-2022 To : 16-11-2022	
6.Composition of Peer Team which undertook the on site visit:		
	Name	Designation & Organisation Name
Chairperson	DR. PRAVIN TRIVEDI	Vice Chancellor,DDU GORAKHPUR UNIVERSITY GORAKHPUR
Member Co-ordinator:	DR. NIRANJAN ROY	Professor,ASSAM UNIVERSITY
Member:	DR. PRALHAD PAWAR	FormerPrincipal,DR AMBEKAR COLLEGE DEEKSHABHOOMI NAGPUR
NAAC Co - ordinator:	Dr. L. Manjunatha Rao	

Section II: CRITERION WISE ANALYSIS

Observations (Strengths and/or Weaknesses) on each qualitative metrics of the key Indicator under the respective criterion (This will be a qualitative analysis of descriptive nature aimed at critical analysis presenting strength and weakness of HEI under each criteria)

Criterion 1 - Curricular Aspects (Key Indicator and Qualitative Metrics(QIM) in Criterion 1)	
1.1	Curricular Planning and Implementation
1.1.1 QIM	The Institution ensures effective curriculum delivery through a well planned and documented process
1.1.2 QIM	The institution adheres to the academic calendar including for the conduct of CIE
1.2	Academic Flexibility
1.3	Curriculum Enrichment
1.3.1 QIM	Institution integrates crosscutting issues relevant to Professional Ethics ,Gender, Human Values ,Environment and Sustainability into the Curriculum
1.4	Feedback System

Qualitative analysis of Criterion 1

The college is in a rural area in the state of Kerala with a sprawling campus and good infrastructure. It caters to the education need of rural population and disadvantaged sections of the society. The college follows the curriculum offered by the affiliating University. The college possesses a Research Department, 5 Post Graduate (PG) Departments and 7 Under Graduate (UG) Departments and offer UG and PG programmes for Arts, Science and Commerce besides Ph.D. in one subject. Academic calendar and Teaching plan are prepared and followed in the college. The Code of Conduct and Policy Documents are also made public through the college website. The college offers many Add on certificate courses to ensure academic flexibility. Some faculty members are represented in BoS of the affiliating University.

The college adopted continuous internal evaluation system and conduct two internal examinations. The college has an Internal Examination Committee to supervise all of the on-going and thorough evaluation processes, and the summative evaluations adhere to the format of university exams. The internal grades are entered on the university site based on assignments, seminars, and two tests. The college has a Grievance Redressal mechanism to deal with the complaints relating to internal examinations. Evaluated answer scripts of internal tests are returned to the students with helpful comments for improvement. All UG and PG students receive seminars and assignments that are carefully analysed. Each department organises intra- and intercollegiate festivals, seminars, and webinars, and students take part in them. Project done by final semester UG and PG students are supervised by teachers. Undergraduate and graduate students are taken on study excursions to important academic locations. The mentor-mentee system is in place in the college to provide extra support that the students might require.

Feedback from students and other stakeholders is collected and analysed. These need to be strengthened and the reports be placed in departmental meetings.

The cross-cutting issues like gender, human values, environment and sustainability are included in the curriculum. Each discipline in the degree programme contains a course devoted to the environment and human rights in the fifth semester. To instil the values of environmental conservation and sustainability, the relevant departments conducted seminars, webinars, invited talks, exhibitions, field trips, etc. Students from different disciplines have the chance to learn more about the need for environmental conservation, resource

management, etc. through the open courses offered by many departments, such as the Foundations of Environmental Economics, Eco Tourism, and Chemistry in Everyday Life.

Criterion2 - Teaching-learning and Evaluation (Key Indicator and Qualitative Metrics(QIM) in Criterion2)	
2.1	Student Enrollment and Profile
2.2	Catering to Student Diversity
2.2.1 QIM	The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners
2.3	Teaching- Learning Process
2.3.1 QIM	Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences
2.3.2 QIM	Teachers use ICT enabled tools for effective teaching-learning process.
2.4	Teacher Profile and Quality
2.5	Evaluation Process and Reforms
2.5.1 QIM	Mechanism of internal assessment is transparent and robust in terms of frequency and mode
2.5.2 QIM	Mechanism to deal with internal/external examination related grievances is transparent, time- bound and efficient
2.6	Student Performance and Learning Outcomes
2.6.1 QIM	Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.
2.6.2 QIM	Attainment of programme outcomes and course outcomes are evaluated by the institution.
2.7	Student Satisfaction Survey

Qualitative analysis of Criterion 2

The admission prospectus has been published and widely circulated. The skills and learning levels of the students are determined by each department using the Entry Level Test (ELT) and individual interviews at the time of admission. Accordingly, slow and advanced Learners are identified for specialised mentoring and guidance. Bridge courses are conducted by various departments for UG and PG students. Students are encouraged to participate in conferences and training sessions held by other colleges and universities. Merit scholarships and cash awards are granted to the students to encourage them. The college successfully runs State Government-funded initiatives like the Scholar Support Programme (SSP) and e-grants. Most of the students are the beneficiaries of scholarships and free student ship sponsored by the government.

Based on the Course plan and teaching plan prepared by the individual teacher at the beginning of the semester, teachers maintain a teacher's diary.

The chalk and board methods are followed mostly in teaching and supplemented by use of ICT tools in Smart classrooms. The teachers follow experimental, problem-solving, and participatory teaching methods. Students are encouraged to participate in MOOC courses. Industry/community collaborated research projects are given to the students. Peer teaching system among PG students is encouraged. The Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) are clearly stated by the affiliating University in the Curriculum and pedagogy incorporated accordingly.

Some classrooms are fitted with LCD projectors for power point presentations. Printers, scanners, projectors, and various laptops and desktop computers are available in every department. The college has a transparent and robust evaluation process in terms of frequency and variety as per the guidelines of the affiliated University. The date and time of Internal evaluation including those for class tests, seminars, and

projects, are sent to the students ahead of time. Students' attendance is recorded in a register. Attendances are being monitored regularly and students with a 75% attendance rate are permitted to take their final university exams.

The pass percentage of the students is good. Many students secured University ranks during the last five years in the final examination. One student of the Commerce department secured First rank in the University final examination in 2020.

Criterion3 - Research, Innovations and Extension (Key Indicator and Qualitative Metrics(QIM) in Criterion3)	
3.1	Resource Mobilization for Research
3.2	Innovation Ecosystem
3.2.1 QIM	Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge
3.3	Research Publications and Awards
3.4	Extension Activities
3.4.1 QIM	Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.
3.5	Collaboration

Qualitative analysis of Criterion 3

The department of Botany is upgraded as Research Centre recently. Two teachers in the college are recognised as research guides by the affiliating University. During the assessment period, 18 Research Projects funded and Rs.2.2 lakhs mobilised. A Research Promotion Council was constituted in the college to monitor research activities. In the last five years, the faculty have published 19 books, 67 papers in peer reviewed journals and 3 papers in conference proceedings. Few students have presented research papers in many universities. Teachers need to undertake more major and minor research projects funded by different agencies for strengthening research activities and publications.

During the last five years, academic collaborations with other departments as a part of knowledge sharing programme was undertaken. The college has established a modest incubation centre to inculcate entrepreneurial skill of students. The centre has developed a paper bag making unit- 'CARRIER', a project of converting newspapers to biodegradable carry bags. Mushroom spawn is supplied to the native people. The college provides training for Hand wash making, fabric painting, and paper pen production as part of Vocational Education Training (VET) programme. The college in collaboration with KHADI board organised sales of Khadi clothes during festival seasons.

College is actively involved in extension activities conducted in the neighbourhood community. The NSS and NCC Unit of the college has undertaken many extension and extracurricular activities in the neighbourhood community. The NCC unit consisted of both boys' and girls' students. 158 NCC cadets passed out B and C certificates during the assessment period. One NCC cadets participated in Republic Day parade in New Delhi in 2021. The NCC Units has undertaken various community outreach programmes and awareness campaign including blood donation camps etc. Two cadets of NCC Unit have secured Chief Minister Fellowship for the academic year 2020-21.

Two units of NSS is functioning in the college. The NSS units undertaken several social and community extension activities in nearby villages. The NSS unit of the college awarded best unit and best programme officer by the affiliating University in 2019-20 and 2021-22. It has undertaken activities like house construction, road construction, protective wall of house, compost pit etc. As part of the Swatcha Bharat Summer Internship Programme, the students of the college carried out the "Swachhata Survey" to gather first-hand data on the issue of plastic waste. They have carried out Covid Surveys, Sanitizer and Mask Making Programs, survey for educating migrant workers to raise awareness about eco-friendly alternatives to sanitary napkins, AIDS and Health hazards.

Many departments also undertaken various extension activities that include lending helping hand in learning

to nearby school students, visiting socially and economically backward areas like tribal settlements and helping the people there and many outreach programmes especially during the time of floods in 2018-19 and 2019-20.

Criterion4 - Infrastructure and Learning Resources (Key Indicator and Qualitative Metrics(QIM) in Criterion4)	
4.1	Physical Facilities
4.1.1 QIM	The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.
4.1.2 QIM	The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.
4.2	Library as a Learning Resource
4.2.1 QIM	Library is automated using Integrated Library Management System (ILMS)
4.3	IT Infrastructure
4.3.1 QIM	Institution frequently updates its IT facilities including Wi-Fi
4.4	Maintenance of Campus Infrastructure
4.4.2 QIM	There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Qualitative analysis of Criterion 4

The College has a sprawling Campus of 27.548 acres that includes a multi storey building of 7945.74 square meters comprising administrative office, 33 classrooms, 5 smart classrooms, 1 research centre, 5 laboratories, 1 computer centre and 3 computer laboratory, 1 Language Laboratory, 9 department staff rooms, one Seminar Hall, one Auditorium of 400 capacity etc. Recently a building of 7000sqft area has been constructed from the RUSA grants of Rs. 2 crores and ready for use.

NCC, NSS, Health rooms and student's amenity centre is in place. Every department has their own department libraries. The central library has 27237 books. The library subscribes 18 Print journals and 18 print periodicals and 7 newspapers. The library is partially automated. Through INFLIBNET access to various e-journals and e-books is available. Internet facilities available in the college and Wi-Fi facilities is limited. The college has an auditorium as well as a seminar hall with a capacity. The physical education department of the college consists of infrastructural facilities such as a standard 200-meter track for athletics including common facilities for football and cricket, a basketball and volleyball court, Indoor Hall for Badminton and Table tennis along with multi-gym and fitness centre.

The department of English has a language laboratory. The Department of Physics, Chemistry and Botany are equipped with science laboratories for UG and PG. The Department of Botany is equipped with Instrumentation room, Tissue Culture Room and an Herbarium.

The canteen facility is available for the students and teachers.

There is a waste compost unit. The sports infrastructure facilities include a standard multipurpose ground to house fields for football, cricket and athletics and an ample parking facility. The drinking water facilities inside the campus including eight water purifiers.

The maintenance of the college is taken care of by technical and other staffs appointed by the management. Various college committees constituted for maintaining physical, academic, and support facilities.

The college campus is Environment-friendly and CCTV monitoring is available. Mobile phones are restricted for the students in the campus.

Criterion5 - Student Support and Progression (Key Indicator and Qualitative Metrics(QIM) in Criterion5)	
5.1	Student Support
5.2	Student Progression
5.3	Student Participation and Activities
5.3.2 QIM	Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities following duly established processes and norms (student council, students representation on various bodies)
5.4	Alumni Engagement
5.4.1 QIM	There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Qualitative analysis of Criterion 5

The college publishes updated brochure and academic calendar which include all details relating to the curricular and co-curricular activities at the beginning of the session. Efforts are taken by the institution to support the students for availing scholarships and fee concessions to the deserving and needful students. Large number of students receive scholarships and freeships from various government agencies through different schemes. Merit day is conducted every year to appreciate and encourage the University toppers. Special training is offered to students for skill developments in the form of Voluntary Entrepreneurship Training (VET). Forty-five VET programmes were conducted during last five years. To improve the teaching skills and knowledge in a particular subject, selected students are given opportunity for Peer teaching. Value based education is integrated to the UG curriculum.

Student's Union of the college is elected by the students in accordance with the guidelines of Lyngdoh Committee, Government of Kerala and Mahatma Gandhi University. The College Union Executive Committee is composed of Chairman, Vice-Chairperson (reserved for women), General Secretary, two University Union Councillors, Arts Club Secretary, College Magazine Editor and two Lady Representatives. The College Union ensures the proper functioning of various extra and co-curricular activities. It also organizes Arts Fest and Sports Fest each year. The students organized Independence Day, Republic Day, National Science Day, Women's Day, Gandhi Jayanthi, World Environment Day, Blood Donor's Day, Teacher's Day, Hindi Divas, Human Rights Day etc.

The performance of the students in the activities conducted by NCC (Army wing) and NSS to community development is noteworthy. Active participation of students is ensured in the functioning of IQAC, Canteen Committee, Anti-ragging cell, Grievance Redressal cell etc. Students participate in cultural and sports activities.

Career guidance classes were organised in the college to assist the students to procure job in various sectors. During the last five years 427 students attended NET coaching and 849 in PSC coaching. 53 students qualified in various examinations conducted in State, National and International levels during the last five years.

Student progression is monitored by the departments. About 30 % of students proceed to higher studies every year. 160 students were placed in several employments during the last five years.

The college has an Alumni Association. Alumni reunions are organised by various departments to reconnect with their friends and faculty. The Association need to be registered.

The college implemented 'Earn and Learn Scheme'. The students working under this scheme, N.S.S. and

N.C.C. volunteers help in maintaining and cleaning the campus.

Criterion6 - Governance, Leadership and Management (Key Indicator and Qualitative Metrics(QIM) in Criterion6)	
6.1	Institutional Vision and Leadership
6.1.1 QIM	The governance of the institution is reflective of and in tune with the vision and mission of the institution
6.1.2 QIM	The effective leadership is visible in various institutional practices such as decentralization and participative management
6.2	Strategy Development and Deployment
6.2.1 QIM	The institutional Strategic / Perspective plan is effectively deployed
6.2.2 QIM	The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules and procedures, etc.
6.3	Faculty Empowerment Strategies
6.3.1 QIM	The institution has effective welfare measures for teaching and non-teaching staff
6.3.5 QIM	Institutions Performance Appraisal System for teaching and non-teaching staff
6.4	Financial Management and Resource Mobilization
6.4.1 QIM	Institution conducts internal and external financial audits regularly
6.4.3 QIM	Institutional strategies for mobilisation of funds and the optimal utilisation of resources
6.5	Internal Quality Assurance System
6.5.1 QIM	Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes
6.5.2 QIM	The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities (For first cycle - Incremental improvements made for the preceding five years with regard to quality For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives)

Qualitative analysis of Criterion 6

The vision and mission of the college have been framed in tune with the objectives of the founder. The goal of the college is to foster and create intellectual environment where students from all walks of life pursue knowledge especially from the socially and economically weaker section in the rural areas. The institution follows a democratic and participatory mode of governance. The college follows a decentralised system of governance with statutory and non-statutory bodies. It has a well-designed organisational structure with different bodies and committees to manage various functions. The college is governed by the management body consisting of eminent academicians, administrators' especially educational administrators and industrialists etc. The college council formed as per the university statute helps the principal in managing the day-to-day affairs. All administrative functions are managed by the Principal of the college.

The OBC cell, Minority cell, Grievance Redressal Committee, Internal Compliance Committee, and

Committee for SC/ST help the administration in ensuring quality service to the students. The Head of the Departments manage the routine activities and keep a track of co-curricular activities along with the academic and administrative matters. The College has a Staff Club for the teaching faculty and a Non-Teaching Staff association for the administrative and supporting staff. Student representatives from various departments are included in the decision-making processes of various committees and associations to ensure decentralization and participative management.

The Perspective Plan has been prepared in consultation with the College Council and the faculty, and the recommendations of the review committee appointed by the Management. Faculty members are encouraged to attend faculty development programme, refresher/orientation courses, workshop and conferences. It gives importance on the spirit of inclusiveness. The College conducts Yoga classes, meditation and psychosomatic wellness sessions for mental and physical well-being of the college community

The college has a systematic approach to performance appraisal of both teaching and non-teaching staff. Every teacher is asked to maintain teacher profile that include their academic achievements. Self-appraisal reports are submitted to the HOD and he/she forwards the same to the principal.

The college is aided by the government and the principal source of income is the grant from the government and various agencies. The college has been receiving funds from the RUSA scheme for various infrastructure development activities. The college has a mechanism for conducting internal and external audits on the financial transactions. Internal audit is conducted annually in the institution and External audit is conducted by the Deputy Director of Collegiate Education.

The quality assurance in the College is ensured by the Internal Quality Assurance Cell (IQAC). The IQAC has taken several actions to increase stakeholders' awareness of quality in all facets of the College's academic operation.

Criterion7 - Institutional Values and Best Practices (Key Indicator and Qualitative Metrics(QIM) in Criterion7)	
7.1	Institutional Values and Social Responsibilities
7.1.1 QIM	Measures initiated by the Institution for the promotion of gender equity during the last five years.
7.1.3 QIM	Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words) <ul style="list-style-type: none"> • Solid waste management • Liquid waste management • Biomedical waste management • E-waste management • Waste recycling system • Hazardous chemicals and radioactive waste management
7.1.8 QIM	Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).
7.1.9 QIM	Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).
7.1.11 QIM	Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).
7.2	Best Practices
7.2.1 QIM	Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.
7.3	Institutional Distinctiveness
7.3.1 QIM	Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Qualitative analysis of Criterion 7

The college ensure gender equality among students and faculties through various clubs and cells which conduct gender-sensitization programmes. More than 80% students are girls. Women's study unit, Anti-ragging cell, Cell to Combat Sexual Harassment etc. undertake awareness programme among the students. The college has a Counselling cell to provide services to the students. Waste management practices in college is carried out under "AKSHATHA" in consonance with the institutional principle of green protocol. The college maintains an eco-friendly waste management system. The college initiates plastic free campus and discourages the use of plastic.

The college has joined hands with the local Panchayat for recycling plastic waste. All Electronic waste-CPU's, Hard disks, Laboratory Equipment scrap is sent to the market for sale. The NSS unit of the college has taken several initiatives for the proper waste management in the neighbourhood.

Surveillance cameras are placed at various vantage points to ensure safety and security of the college community and security guards are deployed too.

The college always try to provide support to economically backward students and is vigilant in initiating various schemes to ensure this inclusion in the mainstream.

Rain Water harvesting facilities available in the college. A green house is in place in the college.

The institution celebrates national/international commemorative days, events and festivals. The institution celebrates cultural, regional, linguistic and communal diversities and observes the days of cultural and regional importance. Students of the college along with faculty members also celebrate Onam and Christmas.

The two best practices followed within the institution include:

(1) 'Akshatha' is a programme initiated by the college to collect waste from the surroundings and hand it over to the local Panchayat.

(2) 'Caring Campus' is one of the envisaged practices. The college identify economically weak through economic survey and mobilise funds for support to these students.

Section III: OVERALL ANALYSIS based on Institutional strengths, Weaknesses, Opportunities & Challenges (SWOC) (up to 500 words)

Strength:

1. A sprawling campus with ample green coverage.
2. It caters to the education need of the rural disadvantage section of the society.
3. Good physical infrastructure.
4. Strong student support services.
5. Effective mechanism of grievance redressal and an Anti-Ragging.
6. Good extension and out-reach network.

Weaknesses:

- 1) Lack of formal collaboration linkages.
- 2) No registered alumni association.
- 4) Non-availability of student hostels and staff quarters in the campus.
- 5) Poor transport facilities.
- 6) Limited faculty or student exchange programmes.
- 7) Declining students' intake.

Opportunities:

- 1) Located in an economically backward district.
- 2) Opportunities for introduction of more industry-oriented skill skill-oriented add-on and regular courses.
- 3) Opportunities for extra-mural rural funding research and infrastructural developmental schemes.
- 4) Ample possibilities to undertake innovative and incubation activities for entrepreneurship and developmental programmes.
- 5) Strengthening the linkages with industries and other non-government agencies.

Challenges:

- 1) The students have poor socio-economic background.
- 2) Diversification of programmes
- 3). Attracting more students
- 4). Mobilisation of funds for the development of the college.

5) Up-gradation of technology and ICT based teaching and learning.

Section IV: Recommendations for Quality Enhancement of the Institution

(Please limit to **ten major ones** and use telegraphic language) (It is not necessary to indicate all the ten bullets)

- Efforts needed to start integrated and Skill oriented vocational programmes focusing on employment opportunities.
- New subjects need to be introduced as per NEP 2020 guidelines.
- Efforts needed for mobilisation of more financial resources.
- Career guidance, placement cell and competitive examination centre need to be streamlined and structured.
- Students' amenities like Hostels, Wash rooms, common rooms, digital notice boards, WIFI and other appropriate facilities need to be expanded.
- Entrepreneurial development cell, Start-ups and Incubation centre need to be strengthened.
- IQAC to be strengthened to monitor quality initiatives.
- Transport facilities need to be improved in collaboration with the government and non-government agencies.
- Library facilities need to be revamped with focus on automation.
- Alumni Association need to be registered and motivated to contribute towards development of the college.
- Faculty members may be encouraged to apply for more minor and major research projects and publish papers in Scopus/UGC Care listed journals.
- Extension and outreach activities need to be streamlined focusing on capacity building for income generation of the local communities.

I have gone through the observations of the Peer Team as mentioned in this report

Signature of the Head of the Institution

Seal of the Institution

Sl.No	Name		Signature with date
1	DR. PRAVIN TRIVEDI	Chairperson	
2	DR. NIRANJAN ROY	Member Co-ordinator	
3	DR. PRALHAD PAWAR	Member	
4	Dr. L. Manjunatha Rao	NAAC Co - ordinator	

Place

Date