



SREE VIDYADHIRAJA NSS COLLEGE, VAZHOOR

(Affiliated to Mahatma Gandhi University. Accredited by NAAC with B Grade)

ACTION TAKEN REPORT

ATR (Action Taken Report) are the types of transcripts which are recorded, generally highlight the issues that are debated, motions that are proposed, writing and sharing the proceedings of the consultations, and the activities which are to be done. Year after year reports suggests how successfully the institution is there to make up the situation in the pleasantly way. This sought of analysis and action report is needed to know the improvement's that we had achieved and the flourishment that we made and the eagerness to make situations corrected and portrays the results of how far we could succeed in achieving the victory points. Here it involves pre-planning and record taking. The strategies for next five years were set out and initiated acquiescence of the NAAC Peer Team recommendations.

Academic Year 2018-19



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I. Curriculum Design & Development

For extrication of the standards-based issue, below mentioned actions are taken for the academic year 2018-19,

- ❖ Educational Calendar was executed austerely.*
- ❖ Academic and administrative audit of the year 2018-19 was conducted during the Year 2019.*
- ❖ Acuity plan was implemented.*
- ❖ Academic calendar, Teaching Plans & plan of action were strictly followed by all the faculty members.*
- ❖ As we had Board of Studies members, UG as well as PG, there at Mahatma Gandhi University, labelled the way for recommending and solving Curriculum based syllabus anomalies, can be added as a remarkable strength.*
- ❖ Academic excellence & upgrading could contribute Rank holders for PG Examinations conducted by the Mahatma Gandhi University by the Departments of Commerce, Mathematics and Botany.*
- ❖ Persistent with the certificate courses five certificate course on Programming in Python was the ground-breaking.*
- ❖ Acting as a earthwork for the new participants with the objective to provide adequate time for the changeover to hard core of degree courses, Bridge courses were planned by all the Prestigious Departments, which foster the newly arrived student's 'a lull' i.e., to prepare themselves before the onset of courses for the first degree programme.*
- ❖ The feedbacks from various stakeholders on curriculum were collected and analysed and communicated to concerned teachers with necessary suggestions.*

II. Teaching, Learning & Evaluation

For encouraging the standards, under mentioned engagements are taken for the academic year,

- ❖ Faculty colleagues reviewed the suggestions given by the IQAC and took necessary action to implement the same.*
- ❖ The leisurely learners and advanced learners were identified, and conducted different activities for them by the prestigious Departments.*

- ❖ *Restorative coaching classes were conducted for slow learners by Every Department after the College hours and even on holidays. The timetable was set forth by the remedial coaching committee.*
- ❖ *Mentor-Mentee programme was chalked out effectively in the Academic Year.*
- ❖ *Parent- Teachers meeting were conducted timely.*
- ❖ *Internal examinations were conducted under the monitoring of examination in charge.*
- ❖ *Continual of WIFI system within.*
- ❖ *Certain faculty members used ICT enabled teaching-learning methods. PPTs were prepared by and demonstrated in the class.*
- ❖ *The prominent Institution subscribed prominent Journals for various Departments.*
- ❖ *Industrial visit and study tours were organized by various units.*
- ❖ *Soft skill programmes and personality development, mock interview and group discussions were conducted to upgrade the student community.*
- ❖ *The college along with IQAC conducted Workshops and Seminars for the student communal, moreover guest lectures of eminent personalities were also organized by various departments.*
- ❖ *Students training programme on various aspects were structured by the Institution for upgrading the student community.*
- ❖ *The efforts put forward could contribute for the outstanding achievements of Students and teachers.*

III. General Aspects

Adoring the benchmarks, under mentioned actions were taken,

- ❖ *The association along with National Service Society could able to systematize various extension programmes for communal benefits in addition to their regular activities.*
- ❖ *Contributions of National Service scheme were also enormous during the Academic Year.*
- ❖ *Alumni get- together was conducted.*